



PRAGUE MONTESSORI CONGRESS 2027

CALL FOR PROPOSALS



We invite Montessori practitioners, trainers, school leaders, researchers, specialists, and experienced educators to contribute to a congress focused on the real challenges of Montessori education today.

Congress	Prague Montessori Congress
Dates	23–25 April 2027
Location	Prague, Czech Republic
Proposal deadline	30 September 2026
Notification	By 21 October 2026. Proposals are reviewed on a rolling basis as they are received, and strong proposals may be confirmed early.
Proposal form	CALL FOR PROPOSAL FORM
Contact	Soňa Havlíčková · lead@amiprague.cz

What We Are Looking For

We are looking for contributions that are thoughtful, practical, courageous, and rooted in real experience. Proposals should help Montessori communities think clearly, work with integrity, and respond to the needs of children, adults, families, and schools today.

We welcome proposals **from guides, assistants, school leaders, trainers, researchers, specialists, and practitioners** from within and beyond the Montessori community. We especially value sessions that combine honest reflection with practical application.



Session Formats

Type	Requested length / format
Lecture / presentation	45–60 minutes. A focused presentation with time for questions.
Workshop	75–90 minutes. A practical, participatory session with tools or processes participants can take back to school.
Panel contribution	Short input as part of a facilitated conversation with other speakers. Panels are curated by the organizing committee, please submit as an individual speaker.
Interactive session	A structured space for dialogue, reflection, peer exchange, or collaborative inquiry.

Language

Proposals should be submitted in English. Congress sessions are intended for an international audience; please write in clear, accessible language.

Program Pillars

Applicants should choose one main pillar for their proposal. If relevant, they may name one secondary pillar, but the proposal should have a clear primary focus.

1. Montessori for the 21st Century

How can Montessori respond to a fast-changing world while protecting what is deeply human?

This pillar explores the wider world in which Montessori schools now operate. It includes AI, technology, digital culture, screen habits, social media, instant access to information, changing attention patterns, uncertainty, pressure, and resilience. **We are interested in how Montessori can engage with contemporary reality without losing hands-on learning, movement, concentration, sensory experience, nature, meaningful work, and real human connection.**

This pillar asks not only what should change, but also what must be consciously protected.

2. Today's Child

What do children growing up now truly need in order to develop independence, concentration, confidence, and responsibility?

This pillar focuses on the children entering Montessori environments today. Many schools are noticing changes in attention, self-regulation, resilience, independence, social confidence, emotional stability, and the ability to work through challenges. The aim is not to blame children or families, but to understand the conditions in which children are growing up and respond with clarity, compassion, and high expectations.

This pillar invites reflection on how Montessori environments can offer freedom with structure, support with trust, and real opportunities for effort, repetition, responsibility, and growth.

3. Sustaining the Montessori Adult

How can we support the adults who carry Montessori environments without lowering the quality of the work?

This pillar focuses on guides, assistants, coordinators, and school teams. Montessori work is meaningful, but it is also emotionally, intellectually, and physically demanding. **Schools are facing questions around wellbeing, burnout, mentoring, feedback, team collaboration, emotional labor, boundaries, motivation, and the changing expectations of new teachers.**

This pillar explores how adults can be supported, developed, and sustained so they remain present, capable, resilient, and connected to the purpose of their work.

Distinction from Pillar 4: this pillar focuses on the individual and team experience: day-to-day wellbeing, mentoring, and dynamics within a school. For questions of organizational strategy and leadership, see Pillar 4, Leading Montessori Forward.

4. Leading Montessori Forward

How can Montessori schools remain high-quality, credible, financially sustainable, and faithful to their core principles?

This pillar is designed for school leaders, administrators, coordinators, founders, and decision-makers. **It focuses on accreditation, quality assurance, school development, strategic leadership, financial and organizational sustainability, staff retention, communication of Montessori values,** and the challenge of standing strong among new educational trends. Montessori schools cannot rely on reputation alone; they need clarity, professional standards, strong culture, and thoughtful leadership.

This pillar asks how schools can grow, adapt, and lead without diluting the depth of Montessori practice.

Distinction from Pillar 3: this pillar focuses on organizational strategy and leadership. For individual and team wellbeing, see Pillar 3, Sustaining the Montessori Adult.

5. The Parent–School Alliance

How can schools and families build trust around the child's development?

This pillar focuses on the relationship between Montessori schools and parents. **Today's parents often carry high expectations, anxiety, uncertainty, strong opinions, and a deep desire to protect their children.** Schools need to communicate clearly, educate parents, hold boundaries, and build trust without becoming defensive or service-driven.

This pillar explores how parents can become true partners in the child's development, not passive observers, not clients, but part of a shared, respectful, and well-guided educational community.

Proposal Submission Requirements

Please prepare your proposal using the parameters below. These limits help the program team compare proposals fairly and build a balanced congress program.

Field	Requested length / format
Session Title	Maximum 15 words.
Chosen pillar	Select one main program pillar. You may name one secondary pillar if relevant.
Session format	Lecture, workshop, panel contribution, or interactive session.
Short abstract for the program	50–70 words. This text may be used on the website or in the printed program.
Full session description	150–200 words. Explain the focus, relevance, content, and intended participant experience.
Connection to the congress pillar	Explain how the proposal contributes to the chosen pillar.
Learning outcomes	3–5 bullet points. Maximum 25 words per bullet.
Target audience	50–80 words. Name age level, role, or experience level if relevant.
Speaker location / country	Name the country where you are currently based. Used to help balance the program across regions.
Speaker biography	80–100 words per speaker.
Speaker photo	High-resolution portrait, preferably JPG or PNG.
Practical needs	Include room setup, materials, AV, translation needs, or participant limits.

Selection Criteria

- Clear connection to one of the congress program pillars.
- Relevance to Montessori schools and communities today.
- Depth of Montessori understanding and integrity of practice.
- Practical value for participants, teams, or school leaders.
- Quality, clarity, and originality of the proposal.
- Balance across age levels, roles, countries, and perspectives.

Speaker Contribution and Congress Access

Please note that selected speakers do not receive a speaker fee or financial compensation for their contribution. Travel and accommodation costs are not covered by the congress; speakers are responsible for arranging and funding their own travel and accommodation. **As a gesture of appreciation, all confirmed speakers receive complimentary access to the Prague Montessori Congress.**

Being selected as a speaker is a meaningful professional recognition and an opportunity to contribute to an international Montessori conversation in Prague. **We deeply value the time, experience, and insight that each speaker brings to the congress community.**

How to Submit

Please submit your proposal through the online proposal form **by 30 September 2026**. Proposals are reviewed on a rolling basis as they are received, and strong proposals may be confirmed early. All remaining decisions will be finalized by 21 October 2026.

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Email	lead@amiprague.cz
Proposal form	CALL FOR PROPOSAL FORM

Ready to contribute?

We look forward to receiving thoughtful, practical, and inspiring proposals from across the Montessori community and beyond.